



પરિપત્ર:

ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટીની આર્ટસ વિદ્યાશાખાનાં અભ્યાસક્રમ ચલાવતી તમામ સંલગ્ન કોલેજોનાં આચાર્યશ્રીઓને સવિનય જણાવવાનું કે આર્ટસ વિદ્યાશાખા હેઠળનો NEP-૨૦૨૦ અંતર્ગત સ્કીલ એન્હાન્સમેન્ટ કોર્સનો સેમેસ્ટર-૩ નો અભ્યાસક્રમ આ સાથે સામેલ છે. આ બાસ્કેટમાં આર્ટસનાં વિષયો આપવામાં આવેલ છે.

માનનીય કુલપતિશ્રીની મંજૂરી અનુસાર સદર અભ્યાસક્રમ શૈક્ષણિક વર્ષ જુન, ૨૦૨૪ થી અમલવારી કરવાની રહે છે. આર્ટસ વિદ્યાશાખાનાં અભ્યાસક્રમ ચલાવતી તમામ સંલગ્ન કોલેજો ધ્વારા તેની અમલવારી કરવા જણાવવામાં આવે છે.



[Signature]
03/09/2024
ખાસ ફરજ પરના અધિકારી
(એકેડેમિક)

ક્રમાંક/બીકેએનએમયુ/એકેડેમિક/૧૨૦૪/૨૦૨૪

ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી,

સરકારી પોલીટેકનિક કેમ્પસ,

ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી રોડ,

ખડીયા, જૂનાગઢ-૩૬૨૨૬૩

તા.૦૩/૦૯/૨૦૨૪

પ્રતિ,

- ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી સંલગ્ન આર્ટસ વિદ્યાશાખાનાં અભ્યાસક્રમો ચલાવતી તમામ કોલેજોના આચાર્યશ્રીઓ તરફ....

નકલ સાદર રવાના:-

- માન.કુલપતિશ્રી/કુલસચિવશ્રીનાં અંગત સચિવશ્રી.
- પરીક્ષા નિયામકશ્રી, ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી, જૂનાગઢ

નકલ રવાના જાણ તથા યોગ્ય કાર્યવાહી અર્થે:

- સીસ્ટમ મેનેજરશ્રી, આઇ.ટી.સેલ વિભાગ (વેબસાઇટ ઉપર પ્રસિદ્ધ થવા અર્થે.)



BHAKTA KAVI NARSINH MEHTA UNIVERSITY



FACULTY OF ARTS
SYLLABUS FOR
SKILL ENHANCEMENT COURSE
BASKET FOR ARTS (HONOURS) PROGRAMME
(SEMESTER- III)
EFFECTIVE FROM JUNE, 2024

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
Skill Enhancement Course (SEC)
Syllabus for Faculty of Arts as per NEP
Effective from June 2024
SEMESTER-3

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Course Level	5.0	Internal Marks	25
Programme	B.A. (Honours)	External Marks	25
Semester	3	Practical Internal	-
Course Type	Skill Enhancement Course-3	Practical External	-
Course Credit	02	Prac. Ext. Exam Time	-
Teaching Hours	30	Total	50
Course Code		Exam Duration	1 Hour
Course Title	Public Speaking		

Course Objectives: On successful completion of the course, the students will be able to:

- To expose students to skills of public speaking.
- To acquaint students with various nuances of public speaking.
- To create an atmosphere of confidence and creativity in students.
- To foster art of public speaking in students.

Course Learning Outcomes: On successful completion of the course, the students will be able to:

- Students will be able to understand power and art of public speaking.
- Students will be able to identify various nuances of public speaking.
- Students will be able to draft speech and perform better at speaking in a public set-up.
- Students will be able to critique public speaking with knowledge gained.

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
3	1	• Introduction to public speaking • Various types and purposes of public speaking • Preparing a speech 1. Structure 2. Language 3. practice • Techniques of delivering 1. Body language techniques 2. Vocal techniques	15

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		3. Narrative techniques 4. Audience management	
	2	• Informative speech • Persuasive speech • Demonstrative speech • Speech for special occasions • Motivational Speech • Impromptu speech	15

Note: Teaching hours of the above units also include practice of public speaking by students in supervision of a teacher.

Suggested Reading:

1. Talk Like TED by Carmine Gallo
2. The Art of Public Speaking by Dale Carnegie
3. Confessions of a Public Speaker by Scott Berkun
4. Public Speaking by Joana Penn

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam (Mandatory)	13
2	Class Test	03
3	Open book exam/test	03
4	Open note exam/test	03
5	Self-test/ Online test	03
6	Essay/Article writing	03
7	Quizzes/Objective test	03
8	Class assignment	03
9	Home assignment	03
10	Reports Writing	03
11	Research/Dissertation	03
12	Case Studies	03
13	Viva/Oral exam	03
14	Group Discussion	03
15	Role Play	03

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16	Paper presentation/Seminar	03
17	Language Lab work	03
18	Interview	03
19	Craft work	03
20	Co-curricular work	03
21	Field Assignment	03
22	Poster Presentation	03
23	Attendance	03
24	Project Work	03
	Total	25

Note: Sr.No.1 is mandatory. Select any Four from Sr.No.2 to 24. Each Contains three marks. Student should secure 09 Marks for passing in internal Exam

Paper Style

Ques. No.	Particulars	From which Unit	Marks
1	Students will answer <u>two</u> questions from given four, each carrying 5 marks.	1	10
2	Students will answer <u>two</u> questions from given four, each carrying 5 marks.	2	10
3	Students will answer <u>5 MCQ/One liner</u> question from seven asked, each carrying 1 mark.	From each Unit (3/4 from Unit-1 and 3/4 from Unit-2)	05
		Total Marks	25

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Course Level	5.0		Internal Marks	25
Programme	B.A. (Honours)		External Marks	25
Semester	3		Practical Internal	-
Course Type	Skill Enhancement Course-3		Practical External	-
Course Credit	02		Prac. Ext. Exam Time	-
Teaching Hours	30		Total	50
Course Code			Exam Duration	1 Hour
Course Title	Presentation Skills			

Course Objectives: On successful completion of the course, the students will be able to:

- To acquaint students with importance and role of presentation in modern life
- To instil deep understanding of presentation as a skill
- To give hands-on training on delivering effective presentation
- To understand various styles, tools, contexts for real life presentations

Course Learning Outcomes: On successful completion of the course, the students will be able to:

- Students will be able to understand the concept of presentation.
- Students will be able to identify various types, modes, format and structure of presentations.
- Students will be able to plan a presentation and write script for it.
- Students will be able to use various basic tools of presentations.
- Students will be able to use various advance tools of presentations

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
3	1	• Presentation: concept and types • Characteristics of a presentation • Format and structure of a presentation • Modes of Expression • Audience and Space • Importance and role of language in presentation	15
	2	• Using space in a presentation • Using simple board in a presentation • Using a chart in a presentation • Format and structure of a chart • Using props in a presentation • Using audio and video in a presentation	15

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		- Using slides in a presentation - Preparing slides for a presentation - Rehearsal and presentation with slides	
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Suggested Reading:

1. The Presentation Secrets of Steve Jobs by Carmine Gallo
2. The Presentation Book by Emma Ledden
3. HBR Guide to Persuasive Presentation by Nancy Duarte
4. Presentation Skills 201 by William Steele

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam (Mandatory)	13
2	Class Test	03
3	Open book exam/test	03
4	Open note exam/test	03
5	Self-test/ Online test	03
6	Essay/Article writing	03
7	Quizzes/Objective test	03
8	Class assignment	03
9	Home assignment	03
10	Reports Writing	03
11	Research/Dissertation	03
12	Case Studies	03
13	Viva/Oral exam	03
14	Group Discussion	03
15	Role Play	03
16	Paper presentation/Seminar	03
17	Language Lab work	03
18	Interview	03
19	Craft work	03
20	Co-curricular work	03
21	Field Assignment	03
22	Poster Presentation	03
23	Attendance	03
24	Project Work	03
	Total	25

Note: Sr.No.1 is mandatory. Select any Four from Sr.No.2 to 24. Each Contains three marks. Student should secure 09 Marks for passing in internal Exam

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Paper Style

Ques. No.	Particulars	From which Unit	Marks
1	Students will answer <u>two</u> questions from given four, each carrying 5 marks.	1	10
2	Students will answer <u>two</u> questions from given four, each carrying 5 marks.	2	10
3	Students will answer <u>5 MCQ/One liner</u> question from seven asked, each carrying 1 mark.	From each Unit (3/4 from Unit-1 and 3/4 from Unit-2)	05
	Total Marks		25

Course Level	5.0	Internal Marks	25
Programme	B.A. (Honours)	External Marks	25
Semester	3	Practical Internal	-
Course Type	Skill Enhancement Course-3	Practical External	-
Course Credit	02	Prac. Ext. Exam Time	-
Teaching Hours	30	Total	50
Course Code		Exam Duration	1 Hour
Course Title	વ્યાકરણ લેખન કૌશલ-3		

Course Objectives:

- વિદ્યાર્થીઓમાં ગુજરાતી વ્યાકરણ લેખન કૌશલ્યનો વિકાસ થાય
- વિદ્યાર્થીઓની મોલિક લેખનક્ષમતામાં વધારો થાય.

Course Learning Outcomes:

- વિદ્યાર્થીઓમાં ગુજરાતી વ્યાકરણ લેખન કૌશલ્યનો વિકાસ થશે અને મોલિક લેખનક્ષમતામાં વધારો થશે.

Teaching Pedagogy:

- ઇન્ટરેક્ટિવ ક્લાસરૂમ સત્ર, જૂથ ચર્ચા, પરિસંવાદ, પ્રદર્શન-સંબંધિત કાર્યો, ફિલ્ડવર્ક અથવા અન્ય કોઈપણ પદ્ધતિઓનો ઉપયોગ કરી શકાય છે. શિક્ષણ અને શીખવાની પ્રક્રિયાને અસરકારક અને રસપ્રદ બનાવવા માટે મલ્ટિમીડિયા ઉપકરણ અને અન્ય સંબંધિત સાધનો અને આધુનિક તકનીકનો ઉપયોગ કરવો જોઈએ.

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
3	1	વિભક્તિ પૂર્વપ્રત્યય- પરપ્રત્યય	15
	2	વિરામ ચિહ્નો સમાસ-મધ્યમ પદ લોપી સમાસ,બહુવ્રીહી,ઢ્ઢ્ઢ્ઢ્ઢ્,તત્પુરુષ	15

Suggested Reading:

ક્રમ	ગ્રંથ	લેખક - પ્રકાશક
૧	સાહિત્યિક નિબંધો અને લેખન કૌશલ્ય	સં.મફત ઓઝા
૨	ભાષા સજ્જતા અને લેખન કૌશલ	યોગેન્દ્ર વ્યાસ
૩	સાહિત્યાયન	બાબુ દાવલપુરા
૪	અપઠિતનો આસ્વાદ અને સ્વાધ્યાય	રતિલાલ દવે અને અન્ય લેખકો
૫	ભાષા વિવેક	ભાષા નિયામકની કચેરી, ગાંધીનગર
૬	આસ્વાદ અને અવબોધ	રતિલાલ નાયક અને પ્રસાદ બ્રહ્મભટ્ટ
૭	અપઠિત	પ્રકાશ રાવલ
૮	પદ્યબદ્ધ વ્યાકરણ	રમણીકલાલ મારુ
૯	સરળ ગુજરાતી વ્યાકરણ	ભરત ઠાકર
૧૦	ભાષાલેખન	કે.કા. શાસ્ત્રી
૧૧	અપઠિત લેખન કૌશલ અને પરિશીલન	નીતિન વડગામા
૧૨	સાહિત્યનો આસ્વાદ	મણીલાલ
૧૩	ગુજરાતી નામિક સમાંસો	જે.સી.દવે
૧૪	લઘુનિબંધ અને વિચાર વિસ્તાર	ભરત ઠાકર અને અન્ય
૧૫	લેખન પદ્ધતિ અને પ્રૂફ વાચન	રમેશ શુક્લ

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam (Mandatory)	13
2	Class Test	03
3	Open book exam/test	03
4	Open note exam/test	03
5	Self-test/ Online test	03
6	Essay/Article writing	03
7	Quizzes/Objective test	03
8	Class assignment	03
9	Home assignment	03
10	Reports Writing	03
11	Research/Dissertation	03
12	Case Studies	03
13	Viva/Oral exam	03

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14	Group Discussion	03
15	Role Play	03
16	Paper presentation/Seminar	03
17	Language Lab work	03
18	Interview	03
19	Craft work	03
20	Co-curricular work	03
21	Field Assignment	03
22	Poster Presentation	03
23	Attendance	03
24	Project Work	03
	Total	25

Note: Sr.No.1 is mandatory. Select any Four from Sr.No.2 to 24. Each Contains three marks. Student should secure 09 Marks for passing in internal Exam

Paper Style

EXTERNAL ASSESSMENT BY UNIVERSITY		
Que. No.	Particulars	Marks
Que-1	(A) Essay Type Question. (From Unit One)	(10)
	OR	
	(B) Essay Type Question. (From Unit One)	(10)
Que-2	(A) Essay Type Question. (From Unit Two)	(10)
	OR	
	(B) Essay Type Question. (From Unit Two)	(10)
Que-3	Short Notes. (1/3) (From Any Unit)	(05)

विषय	हिन्दी
सत्र	०३
पाठ्यक्रम प्रकार	Skill Enhancement Course-3
पाठ्यक्रम क्रमांक	०३
पाठ्यक्रम (पेपर) शीर्षक	हिन्दी खण्डकाव्य: राम की शक्ति पूजा – सूर्यकांत त्रिपाठी 'निराला'
परीक्षा समयावधि	१:०० घण्टा

पाठ्यक्रम कक्षा	सत्र	पाठ्यक्रम प्रकार	पाठ्यक्रम क्रमांक	क्रेडिट (मूल्य)	आंतरिक अंक	बाह्यअंक	कुल अंक
स्नातक	०३	Skill Enhancement Course	०३	०२	२५	२५	५०

पाठ्यक्रम उद्देश्य :

- छात्रों को हिन्दी के मूर्धन्य कवि सूर्यकांत त्रिपाठी निराला से परिचित कराना ।
- छात्रों को राम की शक्ति पूजा खंडकाव्य से परिचित कराना ।
- छात्रों को हिन्दी खण्डकाव्य सम्बंधी विभिन्न अवधारणाओं की जानकारी देना ।
- छात्रों राम की शक्ति पूजा खंडकाव्य के माध्यम से भगवान राम के आदर्शों के प्रति अभिमुख कराना ।

पाठ्य क्रम	पाठ्य ईकाई	पाठ्य-विषय	अंक
स्नातक	ईकाई-१	सूर्यकांत त्रिपाठी 'निराला' का व्यक्तित्व-कृतित्व	इनमें से तीन प्रश्न पूछे जाएँगे । प्रश्न × अंक ०२ × १० = २० (आलोचनात्मक) ०१ × ०५ = ०५ (टिप्पणी-२ में से १) कुल अंक २५
		'राम की शक्ति पूजा' खंडकाव्य की कथावस्तु	
		खंडकाव्य के तत्वों के आधार पर 'राम की शक्ति पूजा' खंडकाव्य की समीक्षा	
	ईकाई-२	'राम की शक्ति पूजा' खंडकाव्य की पात्र-योजना	
		'राम की शक्ति पूजा' खंडकाव्य में चित्रित विविध समस्याएँ	
		'राम की शक्ति पूजा' खंडकाव्य का उद्देश्य, शीर्षक, भाषा-शैली	
		कुल अंक	२५

आंतरिक मूल्यांकन

क्रम	मूल्यांकन विषय	अंक
१	आंतरिक कसौटी	१३
२	क्लास कसौटी	०३
३	खुली किताब कसौटी	०३
४	खुली नोट कसौटी	०३
५	स्व-कसौटी/ऑनलाइन कसौटी	०३

६	निबंध/प्रपत्र लेखन	०३
७	प्रश्नोत्तरी/वस्तुनिष्ठ कसौटी	०३
८	क्लास असाईन्मेन्ट	०३
९	होम असाईन्मेन्ट	०३
१०	रपट लेखन	०३
११	संशोधन/लघुशोध प्रबंध	०३
१२	केस अध्ययन	०३
१३	मौखिकी/मौखिक कसौटी	०३
१४	समूहचर्चा	०३
१५	रोल प्ले	०३
१६	प्रपत्र पठन/सेमिनार	०३
१७	भाषा प्रयोगशाला कार्य	०३
१८	साक्षात्कार	०३
१९	शिल्प कार्य	०३
२०	सह अभ्यासकीय कार्य	०३
२१	क्षेत्र असाईन्मेन्ट	०३
२२	पोस्टर प्रस्तुति	०३
२३	उपस्थिति	०३
२४	प्रोजेक्ट कार्य	०३
	कुल अंक	२५

नोट : क्रम संख्या १ अनिवार्य है। क्रम संख्या २ से २४ तक किन्हीं चार का चयन करें, प्रत्येक के तीन अंक निर्धारित हैं, छात्र को आंतरिक परीक्षा में उत्तीर्ण होने के लिए ०९ अंक प्राप्त करना अनिवार्य होगा।

प्रश्नपत्र का स्वरूप एवं अंक विभाजन

क्रम	प्रश्न का स्वरूप	समय	कुल प्रश्न	अंक	कुल अंक
१.	आलोचनात्मक प्रश्न	१.००	०२	१०	२०
२.	संक्षिप्त प्रश्न (टिप्पणी)		०१	०५	०५

नोट : ★ परीक्षार्थी के लिए प्रश्नपत्र का समय १.०० घण्टे का रहेगा।

★ परीक्षार्थी के लिए प्रश्नपत्र २५ अंक का रहेगा।

पाठ्य पुस्तक : राम की शक्ति पूजा

लेखक : – सूर्यकांत त्रिपाठी निराला

प्राप्ति स्थान : वाणी प्रकाशनल दिल्ली

संदर्भ ग्रंथ :

१. आधुनिक हिन्दी कविता में पौराणिक संदर्भों की पुनरचनाल भारतीय ज्ञानपीठ, नयी दिल्ली
२. कविता की जमीन और जमीन की कविता : डॉ. नामवरसिंह – राजकमल प्रकाशन, नयी दिल्ली
३. हिन्दी साहित्य का इतिहास : सं. डॉ. नगेन्द्र – नेशनल पब्लिशिंग हाउस, नई दिल्ली

४. हिन्दी और गुजराती कविता में राष्ट्रीय अस्मिता : एक तुलनात्मक अध्ययन : डॉ. एस. पी. शर्मा – शान्ति प्रकाशन, रोहतक
५. हिन्दी साहित्य का इतिहास : आधुनिक काल अब तक : डॉ. स्मिता सी. पटेल – शान्ति प्रकाशन
६. आधुनिक हिन्दी काव्य, डॉ. भगीरथ मिश्र – डॉ. बलभद्र तिवारी – मध्यप्रदेश हिन्दी ग्रन्थ अकादमी, भोपाल
७. हिन्दी के आधुनिक प्रतिनिधि कवि : डॉ. द्वारिकाप्रसाद सक्सेना – विनोद पुस्तक मन्दिर, आगरा
८. हिन्दी साहित्य का इतिहास : रामचन्द्र शुक्ल – नागरी प्रचारिणी सभा, काशी
९. हिन्दी के निर्माण : कुमुद शर्मा – भारतीय ज्ञानपीठ, नयी दिल्ली
१०. कवि धर्म, डॉ. कुंवर चन्द्रप्रकाश सिंह – प्रतिभा प्रतिष्ठापन, नयी दिल्ली
११. समकालीन कवि और काव्य : कल्याणचन्द्र – चिन्तन प्रकाशन, कानपुर
१२. लंबी कविताओं का रचना विधान : सं. नरेन्द्रमोहन – दि. मैकमिलकन कंपनी ऑफ इन्डिया लिमिटेड, दिल्ली

प्रश्नपत्र का प्रारूप

EXTERNAL ASSESSMENT BY UNIVERSITY		
Que. No.	Particulars	अंक
प्र.१	प्र.१	१०
	अथवा	
	प्र.१	
प्र.२	प्र.२	१०
	अथवा	
	प्र.२	
प्र.३	प्र.३ टिप्पणियाँ (१/२)	०५

Course Level	5.0	Internal Marks	25
Programme	B.A. (Honours)	External Marks	25
Semester	3	Practical Internal	-
Course Type	Skill Enhancement Course-3	Practical External	-
Course Credit	02	Prac. Ext. Exam Time	-
Teaching Hours	30	Total	50
Course Code		Exam Duration	1 Hour
Course Title	षोडश संस्कार		

Course Objectives: On successful completion of the course, the students will be able to:

- Students become familiar with bharatiya sahitya and sanskar
- Known for India's glorious heritage
- Be familiar with the politics depicted in the smriti

Course Learning Outcomes:

- You will get acquainted with the kalpshastra
- Know the rich cultural heritage of India.
- Values presented in kalpshastra will be exceeded.

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
3	1	સંસ્કાર શબ્દનો અર્થ, સંસ્કારોની સંખ્યા અને સંસ્કારોનો ઉદ્દેશ્ય	15
	2	ગર્ભાધાન, પુંસવન, સીમન્તોન્નયન, જાતકર્મ, નામકરણ, નિષ્ક્રમણ, અન્નપ્રાશન, ચૂડાકર્મ, કર્ણવેધ, વિદ્યારંભ, ઉપનયન, વેદારંભ, કેશાંત, સમાવર્તન, વિવાહ, અંત્યેષ્ટિ સંસ્કાર અનુવાદ અને સંદર્ભ અપેક્ષિત નથી	15

Suggested Reading:

1. હિંદુ સંસ્કાર અને વિજ્ઞાન, (અનુવાદ) ડૉ. હેમલ વ્યાસ અને ડૉ. હેતલ વ્યાસ, મો. નંબર, 9429051353
2. ભારતીય સંસ્કારો, ડૉ. ભારતી શેલત, યુનિ.ગ્રંથ નિર્માણ બોર્ડ, અમદાવાદ

3. કલ્પશાસ્ત્ર અને સંસ્કાર પરિચય, ડૉ. ઉર્વી દવે. યુનિ.ગ્રંથ નિર્માણ બોર્ડ, અમદાવાદ
4. धर्मशास्त्र का इतिहास, (प्रथम भाग) पी.वी. काणे.

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam (Mandatory)	13
2	Class Test	03
3	Open book exam/test	03
4	Open note exam/test	03
5	Self-test/ Online test	03
6	Essay/Article writing	03
7	Quizzes/Objective test	03
8	Class assignment	03
9	Home assignment	03
10	Reports Writing	03
11	Research/Dissertation	03
12	Case Studies	03
13	Viva/Oral exam	03
14	Group Discussion	03
15	Role Play	03
16	Paper presentation/Seminar	03
17	Language Lab work	03
18	Interview	03
19	Craft work	03
20	Co-curricular work	03
21	Field Assignment	03
22	Poster Presentation	03
23	Attendance	03
24	Project Work	03
	Total	25

Note: Sr.No.1 is mandatory. Select any Four from Sr.No.2 to 24. Each Contains three marks. Student should secure 09 Marks for passing in internal Exam

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SEMESTER-3

Paper Style

EXTERNAL ASSESSMENT BY UNIVERSITY		50 Marks
Que. No.	Particulars	Marks
Que-1	Essay Type Question. (From Unit 1)	(10)
	OR	
Que-1	Essay Type Question. (From Unit 1)	(10)
Que-2	Essay Type Question. (From Unit 2)	(10)
	OR	
Que-2	Essay Type Question. (From Unit 2)	(10)
Que-3	Short Notes. (all units) (2/1)	(05)

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Course Level	5.0	Internal Marks	12
Programme	B.A. (Honours)	External Marks	25
Semester	3	Practical Internal	13
Course Type	Skill Enhancement Course-3	Practical External	-
Course Credit	02	Prac. Ext. Exam Time	-
Teaching Hours	45	Total	50
Course Code		Exam Duration	1 Hour
Course Title	Health & Beauty-I		

Course Objectives:

- This Course will Enable the Students about the Health & Beauty as well as other
- Help to Learn Simple Health & Beauty Effectively.

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
3	1	Personality & Beauty - Beauty – A Part of Personality - Beauty and Health mind and Healthy body. - Mental Health, Tension & Meditation.	15
	2	Food & Beauty. - A Table of Weight. - Calorie Chart. - Dieting. - Suggestion for Increase and Decrease the Weight. - Simple Exercise. - Healthy Habits. - Vitamins and Advantages.	15

Practical:

1	Diet for Decrease Weigh	15 Hours
2	Diet for Increase Weigh	

Suggested Reading:

1. Roopsajja – Kalhal – Sanjay, Book Jelf Nav Bharat Sahitya Mandir / Ahmadabad.
2. Dr. Bela Bhargav – 2002 – Parivarik Swastya and Samajik Kalyan.

Web Resources:

1. www.health.com
2. www.beaty.com

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INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Practical Exam	13
2	Class Test	03
3	Open book exam/test	03
4	Open note exam/test	03
5	Self-test/ Online test	03
6	Essay/Article writing	03
7	Quizzes/Objective test	03
8	Class assignment	03
9	Home assignment	03
10	Reports Writing	03
11	Research/Dissertation	03
12	Case Studies	03
13	Viva/Oral exam	03
14	Group Discussion	03
15	Role Play	03
16	Paper presentation/Seminar	03
17	Language Lab work	03
18	Interview	03
19	Craft work	03
20	Co-curricular work	03
21	Field Assignment	03
22	Poster Presentation	03
23	Attendance	03
24	Project Work	03
	Total	25

Note: Sr.No.1 is mandatory. Select any Four from Sr.No.2 to 24. Each Contains three marks. Student should secure 09 Marks for passing in internal Exam

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Paper Style

Ques. No.	Particulars	From which Unit	Marks
1	Long Question	1	10
2	Long Question	2	10
3	Short Note	From Each Unit	05
	Total Marks		25

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Course Level	5.0		Internal Marks	25
Programme	B.A. (Honours)		External Marks	25
Semester	3		Practical Internal	-
Course Type	Skill Enhancement Course-3		Practical External	-
Course Credit	02		Prac. Ext. Exam Time	-
Teaching Hours	30		Total	50
Course Code			Exam Duration	1 Hour
Course Title	Indian Archeology and Epigraphy			

Course Objectives:

- To make students familiar about the history of Indian Archeology and Epigraphy.
- To make students learn Main features of Indian Art and architecture.
- To make students know about the Indian inscriptions.
- To equip the students, perform well in competitive and NET/SLET exams.

Course Learning Outcomes: After completion of the course:

- Students will learn how to maintain documentary, visual and material remains of the past either in house or Institutions. It helps them to understand the importance and significance of such institutions to build the history of India.

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
3	1	• Archeological Survey of India and its various activities. • Contribution of archaeology to Indian History. • Main features of Indian Art and architecture.	15
	2	• Story of decipherment of old inscriptions - Main types of inscriptions in respect of their materials and contents special study of Girnar Inscription and prayag prashasti. • Important era used in Indian inscriptions - Vikrama, Shaka and Gupta. • Importance of inscriptions in the study of History.	15

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Suggested Reading:

1. Government of India : Archeology in India
2. Pandey, R.B. : Indian Paleography Part-I
3. Sarkar, D.C. : Indian Epigraphy
4. મહેતા ર.ના. : પુરાવસ્તુ વિદ્યા
5. રામકૃષ્ણદાસ : ભારતીય મૂર્તિકલા
6. ઓઝા ગૌરીશંકર : ભારતીય પ્રાચીન લીપીમાલા
7. ઉપાધ્યાય વાસુદેવ : પ્રાચીન ભારતીય અભિલેખો કા અધ્યયન

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam (Mandatory)	13
2	Class Test	03
3	Open book exam/test	03
4	Open note exam/test	03
5	Self-test/ Online test	03
6	Essay/Article writing	03
7	Quizzes/Objective test	03
8	Class assignment	03
9	Home assignment	03
10	Reports Writing	03
11	Research/Dissertation	03
12	Case Studies	03
13	Viva/Oral exam	03
14	Group Discussion	03
15	Role Play	03
16	Paper presentation/Seminar	03
17	Language Lab work	03
18	Interview	03
19	Craft work	03
20	Co-curricular work	03
21	Field Assignment	03
22	Poster Presentation	03
23	Attendance	03
24	Project Work	03
	Total	25

Note: Sr.No.1 is mandatory. Select any Four from Sr.No.2 to 24. Each Contains three marks. Student should secure 09 Marks for passing in internal Exam

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SEMESTER-3

Paper Style

EXTERNAL ASSESSMENT BY UNIVERSITY		
Que. No.	Particulars	Marks
Que. 1	(A) Essay Type Question. (From Unit-1)	(10)
	OR	
	(B) Essay Type Question. (From Unit-1)	(10)
Que. 2	(A) Essay Type Question. (From Unit-2)	(10)
	OR	
	(B) Essay Type Question. (From Unit-2)	(10)
Que. 3	Short Notes. (1/2) (One from each unit)	(05)
	Total Marks	25

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SEMESTER-3

Course Level	5.0		Internal Marks	25
Programme	B.A. (Honours)		External Marks	25
Semester	3		Practical Internal	-
Course Type	Skill Enhancement Course-3		Practical External	-
Course Credit	02		Prac. Ext. Exam Time	-
Teaching Hours	30		Total	50
Course Code			Exam Duration	1 Hour
Course Title	Logic- 3			

Course Objectives:

- Logic is an instrument (The Organon) of correct knowledge. According to Aristotle, the aim of the study of logic is to develop a coherent formal system of thoughts which allows investigating, classifying and evaluating good and bad forms of reasoning. Logic provides foundational basis to systematize and communicate human thoughts in objective manner. Human beings express themselves in Public debates and discussions, are best shaped with the help of logical tools.
- This Logic course and the basic concepts of logic helps the students to develop logical aptitude in the current competitive environment. Syllogistic arguments are important part of the most of the competitive exams. Informal fallacies enable the students to understand the flaws in the arguments of our day to day life. Identifying informal Fallacies is very important nowadays to preserve one's intellectual sanctity in a time where knowledge is saturated by biased and subjective media. The current course covers deductive as well as inductive reasoning, theoretical as well as the applied aspects of logic to ensure objectivity, truth and formal structure of arguments. The objective of this course is to make the students study the reasoning related questions in competitive age exams and develop their reasoning skills.

Course Learning Outcomes: At the end of the course the student should be able to

- This course helps students to understand the distinct features of Western logic.
- This course helps the students to understand the sources of knowledge.
- It also helps the students to understand the theory of hermeneutical Understanding to western logic as also Aristotelian Logic.
- Recognize critical thinking as a process of identifying, analyzing, evaluating, and constructing
- Reasoning in deciding what conclusions to draw or actions to take.

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
3	1	વ્યાપ્તિલક્ષી અને નિગમનલક્ષી તર્કશાસ્ત્ર, વ્યાપ્તિની સમસ્યા સામાન્ય અને વૈજ્ઞાનિક વ્યાપ્તિ, સાદી ગણના મૂલક વ્યાપ્તિ અને વૈજ્ઞાનિક વ્યાપ્તિ તરફ દોરી જતા સોપાનો	15
	2	મિલની વ્યાપ્તિ રીતિઓનો પરિચય અન્વયરીતિ, વ્યતિરેક રીતિ, સંયુક્ત રીતિ, ક્રમિક સહચાર રીતિ અવશેષ રીતિ	15

Suggested Reading:

1. તર્કશાસ્ત્ર પરિચય - ડો.રાજેશ્વરી કે. દવે, યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, અમદાવાદ
2. અર્વાચીન તર્કશાસ્ત્ર, ડો.જે.એ. યાજ્ઞિક અને કે.બી.પટેલ, ગુજરાત યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ
3. પ્રાતીક તર્કશાસ્ત્ર- ડો. એસ.એસ. શર્મા, યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, અમદાવાદ
4. તર્કશાસ્ત્ર-૧ અને ૨, ડો. ધર્મિષ્ઠા એચ. ગોહિલ, અક્ષર પબ્લિકેશન, અમદાવાદ (એકમ-૧)
5. Irving Copi, Introduction to Logic, (New Delhi: 2014, 2017)

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
3	1	Deductive and Inductive Logic 2 The Problem of Induction. Ordinary and scientific Induction. 3. Induction by simple Ennavieration. The stages of scientific Induction.	15
	2	. Milles Methods of Induction. 2. Method of Agreement , Method of Difference, Joint method, 3. Method of coresmitant variation, The Method of Residue,	15

Suggested Reading:

૧. તર્કશાસ્ત્ર પરિચય - ડો.રાજેશ્વરી કે. દવે, યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, અમદાવાદ
૨. અર્વાચીન તર્કશાસ્ત્ર, ડો.જે.એ. યાજ્ઞિક અને કે.બી.પટેલ , ગુજરાત યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ
૩. પ્રાતીક તર્કશાસ્ત્ર- ડો. એસ.એસ. શર્મા, યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, અમદાવાદ
૪. તર્કશાસ્ત્ર-૧ અને ૨, ડો. ધર્મિષ્ઠા એચ. ગોહિલ, અક્ષર પબ્લિકેશન, અમદાવાદ (એકમ-૧)
૫. Irving Copi, Introduction to Logic, (New Delhi: 2014, 2017)

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam (Mandatory)	13
2	Class Test	03
3	Open book exam/test	03
4	Open note exam/test	03
5	Self-test/ Online test	03
6	Essay/Article writing	03
7	Quizzes/Objective test	03
8	Class assignment	03
9	Home assignment	03
10	Reports Writing	03
11	Research/Dissertation	03
12	Case Studies	03
13	Viva/Oral exam	03

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14	Group Discussion	03
15	Role Play	03
16	Paper presentation/Seminar	03
17	Language Lab work	03
18	Interview	03
19	Craft work	03
20	Co-curricular work	03
21	Field Assignment	03
22	Poster Presentation	03
23	Attendance	03
24	Project Work	03
	Total	25

Note: Sr.No.1 is mandatory. Select any Four from Sr.No.2 to 24. Each Contains three marks. Student should secure 09 Marks for passing in internal Exam

Paper Style

EXTERNAL ASSESSMENT BY UNIVERSITY		50 Marks
Que. No.	Particulars	Marks
Que-1	(A) Essay Type Question. (From Unit-1)	(10)
	OR	
	(B) Essay Type Question. (From Unit-1)	(10)
Que-2	(A) Essay Type Question. (From Unit-2)	(10)
	OR	
	(B) Essay Type Question. (From Unit-2)	(10)
Que-3	Short Notes. (1/2) (One from each unit)	(05)

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Course Level	5.0	Internal Marks	25
Programme	B.A. (Honours)	External Marks	25
Semester	3	Practical Internal	-
Course Type	Skill Enhancement Course-3	Practical External	-
Course Credit	02	Prac. Ext. Exam Time	-
Teaching Hours	30	Total	50
Course Code		Exam Duration	1 Hour
Course Title	Election's Different event management		

Course Objectives:

- Student's will know the election importance in democracy and informed its various different events like public meeting, rally, and procession.
- Importance of stake holders of society and religions.

Course Learning Outcomes: After completion of the course:

- They will be a responsible and good citizens and aware there duties.
- Interested students develop there skill of organise such events and earn some money.
- Students Will know How election can win and Interested Students can participate Political activity and make own carrier in politics and serve society.

Course Contents:

Sem	Unit No.	Syllabi	Teaching Hours
3	1	• Election definition, meaning • Types of Election • Direct election • Indirect election • Importance of election	08
	2	• What is event management? • Types of events management • Role of events management • Importance of event	08
	3	Events like public meeting, rally, group meeting with stake holders and celebrity's participation in campaign	14

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Suggested Reading:

5. Talk Like TED by Carmine Gallo
6. The Art of Public Speaking by Dale Carnegie
7. Confessions of a Public Speaker by Scott Berkun
8. Public Speaking by Joana Penn

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam (Mandatory)	13
2	Class Test	03
3	Open book exam/test	03
4	Open note exam/test	03
5	Self-test/ Online test	03
6	Essay/Article writing	03
7	Quizzes/Objective test	03
8	Class assignment	03
9	Home assignment	03
10	Reports Writing	03
11	Research/Dissertation	03
12	Case Studies	03
13	Viva/Oral exam	03
14	Group Discussion	03
15	Role Play	03
16	Paper presentation/Seminar	03
17	Language Lab work	03
18	Interview	03
19	Craft work	03
20	Co-curricular work	03
21	Field Assignment	03
22	Poster Presentation	03
23	Attendance	03
24	Project Work	03
	Total	25

Note: Sr.No.1 is mandatory. Select any Four from Sr.No.2 to 24. Each Contains three marks. Student should secure 09 Marks for passing in internal Exam

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Paper Style

Ques. No.	Particulars	From which Unit	Marks
1	Question 1 OR Question 1	1	10
2	Question 2 OR Question 2	2	10
3	Write short note (1 out of 2)	From each Unit	05
Total Marks			25

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Course Level	5.0	Internal Marks	25
Programme	B.A. (Honours)	External Marks	25
Semester	3	Practical Internal	00
Course Type	Skill Enhancement Course-3	Practical External	00
Course Credit	02	Prac.Ext.Exam Time	--
Teaching Hours	30	Total	50
Course Code		Exam Duration	1 Hour
Course Title	GUJARAT ECONOMY-1		

Course Objectives:

- Introduce the students to the basic understanding of the state level economy and measurement of various macro economic variables at state level.
- To examine the structural changes in the Gujarat economy and their implications.
- To explain the different kinds of area development programmes.
- The purpose is also to provide the students an analysis of the economy at a micro level (State level) in various sectors.
- To make aware the population problems and various measures to tackle it.

Course Learning Outcomes: After completion of the course:

- Analyze the demographic profile of Gujarat and understanding the role and problems of the agriculture and industrial sector in development.
- Evaluate the rural infrastructure in Gujarat and its significance for economic development.
- Comprehend the characteristics of developing nations, with a focus on India and Gujarat's role within it.

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
3	1	Demographic Features of Gujarat Trends in population since 1961: Birth rate, Death rate, Infant mortality rate, Fertility rate, Longevity sex ratio, Literacy rate, Age composition Rural-Urban distribution of population in Gujarat Population Policy of Government of Gujarat	15
	2	Gujarat Agriculture Brief historical survey of agriculture in Gujarat Agro – climatic zones Land utilization and productivity	15

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		Crop pattern Green revolution Irrigation: Large, small and minor irrigation Sardar Sarovar Narmada Project	
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Suggested Reading:

1. Chand M. and V. K. Puri (1983) Regional Planning in India, Allied Publishers, New Delhi
2. Hoover E. M. (1974) An Introduction to Regional Economics, Alfred A. Knopf, New York
3. Isard W. (1960) Methods of Regional Analysis, MIT Press, Cambridge, Mass
4. Richardson H. W. (1969) Regional Economics, Weidenfield And Nicolson, London
5. Rao H. (1984) Regional Disparities and Development in India, Ahish Publishing House, New Delhi
6. T]QFFZ CFYL sZ__5f U]HZFTG] \ VY"SFZ64 V\AF6L A]S l0:8=Lal]8;", Z\$q\$\$\$ 5|C,FN ZM04 ZFHSM8
7. Various websites of Government of Gujarat.
8. Gujarat Infrastructure Development Board.
9. Government of Gujarat, Ministry of Agriculture & Industry.
10. Various issues of Socio-economics survey of Gujarat

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam (Mandatory)	13
2	Class Test	03
3	Open book exam/test	03
4	Open note exam/test	03
5	Self-test/ Online test	03
6	Essay/Article writing	03
7	Quizzes/Objective test	03
8	Class assignment	03
9	Home assignment	03
10	Reports Writing	03
11	Research/Dissertation	03
12	Case Studies	03

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13	Viva/Oral exam	03
14	Group Discussion	03
15	Role Play	03
16	Paper presentation/Seminar	03
17	Language Lab work	03
18	Interview	03
19	Craft work	03
20	Co-curricular work	03
21	Field Assignment	03
22	Poster Presentation	03
23	Attendance	03
24	Project Work	03
Total		25

Note: Sr.No.1 is mandatory. Select any Four from Sr.No.2 to 24. Each Contains three marks. Student should secure 09 Marks for passing in internal Exam

Paper Style

Ques. No.	Particulars	From which Unit	Marks
1	Question 1 OR Question 1	1	10
2	Question 2 OR Question 2	2	10
3	Write short note (1 out of 2)	From each Unit	05
	Total Marks		25

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Course Level	5.0	Internal Marks	25
Programme	B.A. (Honours)	External Marks	25
Semester	3	Practical Internal	00
Course Type	Skill Enhancement Course-3	Practical External	00
Course Credit	02	Prac.Ext.Exam Time	--
Teaching Hours	30	Total	50
Course Code		Exam Duration	1 Hour
Course Title	ECONOMETRICS METHODS-1		

Course Objectives:

- Enable students to understand the tools of econometrics and with its help they should learn the principles of economics more precisely.
- Basic mathematical and statistical knowledge is required to study for understanding economic policies and principals.

Course Learning Outcomes: After completion of the course:

- The course additionally makes the student more logical in making or refuting arguments.
- The analytical tools introduced in this course wherever optimisation techniques are used in business decision-making.
- Students will learn to estimate linear models using ordinary least squares and make inferences about population parameters.

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
3	1	Introduction to Econometrics Methods Definition and scope of Econometrics Methodology of econometrics model	15
	2	Application of Econometrics methods Utility maximization, Consumer's surplus, Revenue maximization Relationship between total revenue, average revenue, marginal revenue and elasticity of demand Relationship between total cost, average cost and marginal cost Equilibrium conditions of a firm	15

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Suggested Reading:

1. Mike Roser, Basic Mathematics for Economists, Atlantic & Publishers & Distributors, New Delhi
2. Chiang A. C. Fundamental Methods of Mathematical Economics, McGraw Hill, New York.
3. Yamane Toro, Mathematics for Economists, Prentice Hall of India, New Delhi.
4. Allen RGD, Mathematical Analysis for Economists. Macmillan Press and ELBS, London.
5. Gupta S. C., Fundamentals of Applied Statistics, S. Chand & Sons, New Delhi.
6. Handry A. T. Operations Research, Prentice Hall of India, New Delhi.

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam (Mandatory)	13
2	Class Test	03
3	Open book exam/test	03
4	Open note exam/test	03
5	Self-test/ Online test	03
6	Essay/Article writing	03
7	Quizzes/Objective test	03
8	Class assignment	03
9	Home assignment	03
10	Reports Writing	03
11	Research/Dissertation	03
12	Case Studies	03
13	Viva/Oral exam	03
14	Group Discussion	03
15	Role Play	03
16	Paper presentation/Seminar	03
17	Language Lab work	03
18	Interview	03
19	Craft work	03
20	Co-curricular work	03
21	Field Assignment	03
22	Poster Presentation	03
23	Attendance	03
24	Project Work	03
	Total	25

Note: Sr.No.1 is mandatory. Select any Four from Sr.No.2 to 24. Each Contains three marks. Student should secure 09 Marks for passing in internal Exam

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Paper Style

Ques. No.	Particulars	From which Unit	Marks
1	Question 1 OR Question 1	1	10
2	Question 2 OR Question 2	2	10
3	Write short note (1 out of 2)	From each Unit	05
	Total Marks		25

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Course Level	5.0	Internal Marks	25
Programme	B.A. (Honours)	External Marks	25
Semester	3	Practical Internal	00
Course Type	Skill Enhancement Course-3	Practical External	00
Course Credit	02	Prac.Ext.Exam Time	--
Teaching Hours	30	Total	50
Course Code		Exam Duration	1 Hour
Course Title	ECONOMICS OF TOURISM-1		

Course Objectives:

- The course aims to explore the economic impact and contribution of tourism at **local, national, and international levels**.
- Students will delve into understanding how tourism affects economies, including its role in generating revenue, creating jobs, and contributing to GDP.
- By analyzing real-world examples and data, students will gain insights into the economic significance of the tourism industry.

Course Learning Outcomes: After completion of the course:

- Students will develop skills to **analyze and make informed decisions** within the complex business environment of tourism.
- Apply relevant technology for the production and management of tourism experiences.
- Identify and assess relationships and networks relative to building tourism capacity.

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
3	1	Concept & development of tourism Definition and meaning of tourism Tourism development in world Tourism development in India Tourism development in Gujarat	15
	2	Types of tourism Business tourism, Mass tourism, Adventure tourism, Sport tourism, Rural tourism, Ecotourism, Medical tourism, Cultural tourism, Green tourism, Alternate tourism, Heritage tourism, Sustainable tourism	15

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Suggested Reading:

1. Mill, Robert, The Tourism System: An Introductory Text, Hall International, London, 2002
2. Dr. S. K. Kabai-Tourism and Environment, Pustak Mahal, New Delhi, 2010
3. Basic of tourism – K. K. Kamra, Mohinder Chand
4. Tourism Development Principles and Practice – A. K. Shastri
5. Tourism Dimension – S. P. Tewari
6. Dynamics of Modern Tourism – Ratandeep Singh
7. Karma, Krishan, Basics of Tourism: Theory, Operation, Kanishka Publishers, New Delhi, 2002

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam (Mandatory)	13
2	Class Test	03
3	Open book exam/test	03
4	Open note exam/test	03
5	Self-test/ Online test	03
6	Essay/Article writing	03
7	Quizzes/Objective test	03
8	Class assignment	03
9	Home assignment	03
10	Reports Writing	03
11	Research/Dissertation	03
12	Case Studies	03
13	Viva/Oral exam	03
14	Group Discussion	03
15	Role Play	03
16	Paper presentation/Seminar	03
17	Language Lab work	03
18	Interview	03
19	Craft work	03
20	Co-curricular work	03
21	Field Assignment	03
22	Poster Presentation	03
23	Attendance	03
24	Project Work	03
	Total	25

Note: Sr.No.1 is mandatory. Select any Four from Sr.No.2 to 24. Each Contains three marks. Student should secure 09 Marks for passing in internal Exam

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Paper Style

Ques. No.	Particulars	From which Unit	Marks
1	Question 1 OR Question 1	1	10
2	Question 2 OR Question 2	2	10
3	Write short note (1 out of 2)	From each Unit	05
	Total Marks		25

Course Level	5.0	Internal Marks	25
Programme	B.A. (Honours)	External Marks	25
Semester	3	Practical Internal	00
Course Type	Skill Enhancement Course-3	Practical External	00
Course Credit	02	Prac.Ext.Exam Time	--
Teaching Hours	30	Total	50
Course Code		Exam Duration	1 Hour
Course Title	Agri Engineering (Computer Education-3)		

હેતુઓ:

- વિદ્યાર્થીઓ MS-POWERPOINT વિષે જાણકારી મેળવે.
- વિદ્યાર્થીઓ PRESENTATION બનાવતા શીખે.
- વિદ્યાર્થીઓ WORK SHEET બનાવતા શીખે.
- વિદ્યાર્થીઓ INTERNET નો ઉપયોગ કરતા શીખે.
- વિદ્યાર્થીઓ E-MAIL એકાઉન્ટ બનાવતા શીખે.

ક્ષમતાઓ :

- વિદ્યાર્થીઓ MS-POWERPOINT વિષે જાણકારી મેળવી શકે.
- વિદ્યાર્થીઓ PRESENTATION બનાવતા શીખશે.
- વિદ્યાર્થીઓ WORK SHEET બનાવતા શીખશે.
- વિદ્યાર્થીઓ INTERNET નો ઉપયોગ કરતા શીખશે.
- વિદ્યાર્થીઓ E-MAIL એકાઉન્ટ બનાવતા શીખશે.

Sem	Unit No.	Syllabi	Teaching Hours
3	1	• MICROSOFT POWERPOINT • MS- POWERPOINT નો SCREEN • MS- POWERPOINT ની સુવિધાઓ • MS- POWERPOINT ના ઉપયોગો • MS- POWERPOINT ચાલુ-બંધ કરવાની રીતો • POWER POINT SLIDE	15

	2	• INTERNET • INTERNET ના ઉપયોગો • INTERNET જોડાણ • MOBILE GENERATION • BROWSER ના નામો • E-MAIL ના ફાયદા • E-MAIL ના ગેર-ફાયદા • E-MAIL એકાઉન્ટ બનાવવાની રીત	15
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સંદર્ભ ગ્રંથો :-

1. બનો કોમ્પ્યુટર એક્સપર્ટ – COMPUTER WORLD
2. MS-OFFICE 2007 – COMPUTER WORLD
3. સ્માર્ટ પ્રો ... કલ્પેશ પટેલ

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam (Mandatory)	13
2	Class Test	03
3	Open book exam/test	03
4	Open note exam/test	03
5	Self-test/ Online test	03
6	Essay/Article writing	03
7	Quizzes/Objective test	03
8	Class assignment	03
9	Home assignment	03
10	Reports Writing	03
11	Research/Dissertation	03
12	Case Studies	03
13	Viva/Oral exam	03
14	Group Discussion	03
15	Role Play	03
16	Paper presentation/Seminar	03
17	Language Lab work	03

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18	Interview	03
19	Craft work	03
20	Co-curricular work	03
21	Field Assignment	03
22	Poster Presentation	03
23	Attendance	03
24	Project Work	03
	Total	25

Note: Sr.No.1 is mandatory. Select any Four from Sr.No.2 to 24. Each Contains three marks. Student should secure 09 Marks for passing in internal Exam

Paper Style

EXTERNAL ASSESSMENT BY UNIVERSITY		Exam
Time: 2:00 hrs.		
Que. No.	Particulars	Marks
Que-1	(A) Essay Type Question. (From Unit-1)	10
	OR	
	(B) Essay Type Question. (From Unit-1)	10
Que-2	(A) Essay Type Question. (From Unit-2)	10
	OR	
	(B) Essay Type Question. (From Unit-2)	10
Que-3	Short Notes. (1/2) (One from each unit)	05
	Total Marks	25

Course Level	5.0	Internal Marks	25
Programme	B.A. (Honours)	External Marks	25
Semester	3	Practical Internal	00
Course Type	Skill Enhancement Course-3	Practical External	00
Course Credit	02	Prac.Ext.Exam Time	--
Teaching Hours	30	Total	50
Course Code		Exam Duration	1 Hour
Course Title	Cultural history of Indian middle era		

હેતુઓ:

- વિદ્યાર્થી ઓ રાજપુતોની ઉત્પતિ વિશેના જાણે .
- વિદ્યાર્થી ઓ રાજપુતોની પરિસ્થિતિ વિશેના જાણે

ક્ષમતાઓ :

- વિદ્યાર્થી ઓ રાજપુતોની ઉત્પતિ વિશેના જાણે .
- વિદ્યાર્થી ઓ રાજપુતોની પરિસ્થિતિ વિશેના જાણે

Sem	Unit No.	Syllabi	Teaching Hours
3	1	• રાજપૂત યુગ • રાજપુતોની ઉત્પતિ વિશેના વિવિધ મંતવ્ય • વિવિધ રાજપૂત રાજવંશ અંગેની માહિતી • રાજપૂતોની શાસન વ્યવસ્થા	15
	2	રાજપૂત યુગ ની પરિસ્થિતિ • સામાજિક અને સાંસ્કૃતિક સ્થિતિ આર્થિક સ્થિતિ • રાજપૂતી કલા સ્થાપત્ય શિલ્પ ગીત સંગીત નૃત્ય ચિત્ર	15

સંદર્ભ ગ્રંથો :-

૧. મધ્યયુગીન ભારત - ડો. સી આર નાયક
૨. પ્રાચીન ભારત ભાગ એક બે - હરિપ્રસાદ શાસ્ત્રી
૩. ગુજરાતનો મધ્યકાલીન ઇતિહાસ - દુર્ગાશંકર શાસ્ત્રી
૪. મારું હિંદનું દર્શન - જવાહરલાલ નેહરુ
૫. જગતના ઇતિહાસની રૂપરેખા - જશુભાઈ પટેલ
૬. મધ્યયુગીન ભારતનો ઇતિહાસ – ડો. ઈશ્વરભાઈ ઓઝા
૭. મધ્યકાલીન ભારતનો ઇતિહાસ - આર.કે. ધારૈયા
૮. મધ્યકાલીન ભારતનો ઇતિહાસ - જશુભાઈ પટેલ

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam (Mandatory)	13
2	Class Test	03
3	Open book exam/test	03
4	Open note exam/test	03
5	Self-test/ Online test	03
6	Essay/Article writing	03
7	Quizzes/Objective test	03
8	Class assignment	03
9	Home assignment	03
10	Reports Writing	03
11	Research/Dissertation	03
12	Case Studies	03
13	Viva/Oral exam	03
14	Group Discussion	03
15	Role Play	03
16	Paper presentation/Seminar	03
17	Language Lab work	03
18	Interview	03
19	Craft work	03
20	Co-curricular work	03
21	Field Assignment	03

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22	Poster Presentation	03
23	Attendance	03
24	Project Work	03
	Total	25

Note: Sr.No.1 is mandatory. Select any Four from Sr.No.2 to 24. Each Contains three marks. Student should secure 09 Marks for passing in internal Exam

Paper Style

EXTERNAL ASSESSMENT BY UNIVERSITY		Exam
Time: 2:00 hrs.		
Que. No.	Particulars	Marks
Que-1	(A) Essay Type Question. (From Unit-1)	10
	OR	
	(B) Essay Type Question. (From Unit-1)	10
Que-2	(A) Essay Type Question. (From Unit-2)	10
	OR	
	(B) Essay Type Question. (From Unit-2)	10
Que-3	Short Notes. (1/2) (One from each unit)	05
	Total Marks	25

Course Level	5.0	Internal Marks	25
Programme	B.A. (Honours)	External Marks	25
Semester	3	Practical Internal	00
Course Type	Skill Enhancement Course-3	Practical External	00
Course Credit	02	Prac.Ext.Exam Time	--
Teaching Hours	30	Total	50
Course Code		Exam Duration	1 Hour
Course Title	Krushi Shram Sikshan (Krushi Shram Sikshan-3)		

હેતુઓ:

- વિદ્યાર્થીઓ ખેત ઓજારોથી પરિચિત થશે.
- વિદ્યાર્થીઓ ખેતીમાં ખેત ઓજારો અને માનવ શ્રમ નું મહત્વ સમજે.
- ખેતી કાર્યોમાં થતી ઇજાઓની પ્રાથમિક સારવારથી જ્ઞાત થશે.
- વિદ્યાર્થીને વિવિધ ઇજા વિશેનું પ્રાથમિક સારવારનું જ્ઞાન જીવનમાં ઉપયોગી થશે.

ક્ષમતાઓ :

- વિદ્યાર્થી ખેત ઓજારોનો ખેત કાર્યોમાં ઉપયોગ કરવાની કૌશલ્યતા પ્રાપ્ત કરશે.
- વિદ્યાર્થીઓનો માનવશ્રમ વિશેનો દ્રષ્ટીકોણ વધુ સારો કેળવાશે.
- વિદ્યાર્થી પ્રાથમિક સારવાર ના જ્ઞાનથી પોતે અને અન્ય જીવ ને બચાવવામાં યથોચિત ભુમિકા ભજવશે.

Sem	Unit No.	Syllabi	Teaching Hours
3	1	ખેત ઓજારો અને તેનો પરિચય. વર્ગીકરણ, ઉપયોગ અને મહત્વ	15
	2	પ્રાથમિક સારવાર લુ લાગવી, ઘા , સ્નાયુતાણ, મચકોડ, અસ્થીભંગ, , રક્તસ્રાવ, દવા ના છંટકાવ કરતા થતી ઝેરી અસર, વિંછી, સર્પદંશ, મધમાખી, અને હૃદયરોગ,	15
પ્રાયોગિક કાર્ય :-		1. વિદ્યાર્થીઓ કૃષીગોપાલન અંતર્ગત શ્રમકાર્યો કરશે. અને ઔષધીય	

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	વનસ્પતિઓનો ઉછેર કરશે. 2. વિદ્યાર્થીઓ સામુહિક આરોગ્યકેંદ્ર ની મુલાકાત લેશે. 3. વિદ્યાર્થીઓ આરોગ્ય કેમ્પ માં સેવાકીય પ્રવૃત્તિ કરશે. અને સંસ્થા અને કોલેજ માં સફાઈ અંતર્ગત કાર્યો કરશે. 4. વિદ્યાર્થીઓ ઔષધીય વનસ્પતિઓ એકઠી કરશે.
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સંદર્ભ ગ્રંથો :-

1. A Comperitive Book of Agriculture – Nem Raj Sunda
2. Basic Horticulture – Jitendra singh
3. ખેતી ઇજનેરી – બાબુભાઈ અવરાણી
4. કૃષી ઇજનેરી ભાગ – 2 – અંબાલાલ ઈશ્વરભાઈ પટેલ
5. આરોગ્યની આસપાસ – સંપાદક – સતિષ પટેલ
6. માનવ આરોગ્ય – બાપાલાલ વૈધ
7. કુદરતી ઉપચાર – ડૉ. શરદ પ્રસાદ - અનુવાદક – જીતેન્દ્ર દેસાઈ
8. સૌનુ આરોગ્ય – પ્રદિપ આસ્તિક
9. સ્વાશ્રયી ઉપચાર ગીતા – જીવન સ્મૃતિ પ્રકાશન

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam (Mandatory)	13
2	Class Test	03
3	Open book exam/test	03
4	Open note exam/test	03
5	Self-test/ Online test	03
6	Essay/Article writing	03
7	Quizzes/Objective test	03
8	Class assignment	03
9	Home assignment	03
10	Reports Writing	03
11	Research/Dissertation	03

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12	Case Studies	03
13	Viva/Oral exam	03
14	Group Discussion	03
15	Role Play	03
16	Paper presentation/Seminar	03
17	Language Lab work	03
18	Interview	03
19	Craft work	03
20	Co-curricular work	03
21	Field Assignment	03
22	Poster Presentation	03
23	Attendance	03
24	Project Work	03
	Total	25

Note: Sr.No.1 is mandatory. Select any Four from Sr.No.2 to 24. Each Contains three marks. Student should secure 09 Marks for passing in internal Exam

Paper Style

EXTERNAL ASSESSMENT BY UNIVERSITY		Exam
Time: 2:00 hrs.		
Que. No.	Particulars	Marks
Que-1	(A) Essay Type Question. (From Unit-1)	10
	OR	
	(B) Essay Type Question. (From Unit-1)	10
Que-2	(A) Essay Type Question. (From Unit-2)	10
	OR	
	(B) Essay Type Question. (From Unit-2)	10
Que-3	Short Notes. (1/2) (One from each unit)	05
	Total Marks	25

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Course Level	5.0	Internal Marks	25
Programme	B.A. (Honours)	External Marks	25
Semester	3	Practical Internal	00
Course Type	Skill Enhancement Course-3	Practical External	00
Course Credit	02	Prac.Ext.Exam Time	--
Teaching Hours	30	Total	50
Course Code		Exam Duration	1 Hour
Course Title	Computer Application - 1		

Course Objectives:

- To know the fundamentals of computer technology.
- To implement computer technology and different aspects.
- To know and understand the increasing role of computer technology in the education world.

Course Outcomes:

- Able to know the fundamentals of computer technology
- Able to implement computer technology and different aspects.
- Able to know and understand the increasing role of computer technology in the education world.

Teaching Learning Process:

- Lecture
- Assignment
- Individual and Group
- Presentation
- Practical

Sem	Unit No.	Syllabi	Teaching Hours
3	1	Computer Basic - Definition of Computer - Characteristics of Computer - Generation of Computer - Types of Computer	10
	2	Input and Output Devices - Keyboard, Mouse, Track Ball, Light Pen, Touch Screen (Both Input & Output), Web Camera, BCR, MICR, OCR, Joystick, Scanner, Voice Recognition Device,	10

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		etc. - Monitor, Printers, Plotters, Projectors, and Speakers, etc.	
	3	MS WORD-2007 and MS EXCEL-2007 - Working with Files and Working with Text Screen - Clipboard, Insert Picture, Border, Indent, Number, Bullets Spell Check, AutoCorrect, Check Word Count, Mail Merge - Concept of Cell, Worksheet & Workbook, Cell Formatting, Excel Operators, Types of Errors - Absolute and Relative Reference, Creation of Chart, Different types of Functions - Key Words: Computer, Computer Technology, Computer Devices, MS Word, MS Excel	10

References

1. Priti Sinha, Pradeep K., Sinha. (30 November 2004). Computer Fundamentals. BPB Publications.
2. Balagurusamy. Tata McGraw-Hill Publishing, 1990 - C (Computer program language).
3. Kurose, J.F. and K.W. Ross. (2003). Computer Networking: A Top Down Approach Featuring the Internet. Addison Wesley.
4. Tanenbaum, A.S. (2002). Computer Networks. Prentice Hall.
5. Mir, N.F. (2006). Computer and Communication Networks. Prentice Hall.
6. Tom Bunzel. (Publisher: InformIT.com, 2007). Microsoft Office Reference Guide.
7. P. K. V. Lib. (1983). Office.Lunt, Hulen N. (Microsoft Office for Windows 95).

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam (Mandatory)	13
2	Class Test	03
3	Open book exam/test	03
4	Open note exam/test	03
5	Self-test/ Online test	03
6	Essay/Article writing	03
7	Quizzes/Objective test	03
8	Class assignment	03
9	Home assignment	03
10	Reports Writing	03

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11	Research/Dissertation	03
12	Case Studies	03
13	Viva/Oral exam	03
14	Group Discussion	03
15	Role Play	03
16	Paper presentation/Seminar	03
17	Language Lab work	03
18	Interview	03
19	Craft work	03
20	Co-curricular work	03
21	Field Assignment	03
22	Poster Presentation	03
23	Attendance	03
24	Project Work	03
	Total	25

Note: Sr.No.1 is mandatory. Select any Four from Sr.No.2 to 24. Each Contains three marks. Student should secure 09 Marks for passing in internal Exam

Ques. No.	Particulars	Marks
1	Give the answer in descriptive.	10
	OR	
	Give the answer in descriptive.	
2	Give the answer in descriptive.	10
	OR	
	Give the answer in descriptive.	
3	Short notes (Attempt any two)	05

Course Level	5.0	Internal Marks	25
Programme	B.A. (Honours)	External Marks	25
Semester	3	Practical Internal	00
Course Type	Skill Enhancement Course-3	Practical External	00
Course Credit	2	Prac.Ext.Exam Time	00
Teaching Hours	30	Total	50
Course Code	SEC 103	Exam Duration	1:50
Course Title	Society and Social Work		

Course Objectives:

- વિધાર્થીઓને સમાજકાર્યનાં ખ્યાલો અને સિદ્ધાંતોની જાણકારી આપવી.
- વિધાર્થીઓમાં સમાજકાર્યનો કૌશલ્ય અને રસ કેળવવો.
- સ્વૈચ્છિક સંગઠનોની જાણકારી આપવી.
- સામુદાયિક કાર્યોથી વિધાર્થીઓને સજ્જ કરવા.

Course Learning Outcomes: After completion of the course:

- વિધાર્થીઓ સમાજકાર્યનાં ખ્યાલો અને સિદ્ધાંતોથી જાણકાર બનશે.
- વિધાર્થીઓ સમાજકાર્ય માટે પ્રતિબદ્ધ થશે
- વિધાર્થીઓ સ્વૈચ્છિક સંગઠનોની ભૂમિકા જાણી તેના કાર્યો કરવા અભિમુખ થશે.

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
3	1	સમાજકાર્યનો અર્થ અને વિભાવનાઓ સમાજકાર્યનાં ઉદ્દેશ્યો/ધ્યેયો અને કાર્યો સમાજકાર્યનાં સિદ્ધાંતો અને પદ્ધતિઓ સમાજકાર્યની ભૂમિકા	15
	2	સ્વૈચ્છિક સંગઠનોની વ્યાખ્યા સ્વૈચ્છિક સંગઠનોનાં અર્થ અને પ્રકારો સ્વૈચ્છિક સંગઠનોની ભૂમિકા કોઈપણ એક સ્વૈચ્છિક સંગઠનોની મૂલાકાત	15

Suggested Reading:

1. પટેલ આનંદીબેન. (૨૦૦૯). વ્યવસાયિક સમાજકાર્યનાં આધાર સ્તંભો. વ્યવસાયિક અભીવૃત્તિ પ્રકાશન. અમદાવાદ
2. ભટ્ટી રમણીક અને અન્ય (૨૦૦૬). સમાજકાર્યની પદ્ધતિઓ. અન્વેષણ પ્રતિષ્ઠાન. ભાવનગર.
3. શર્મા મનોજ (૨૦૧૦) ભારત મેં સમાજકાર્ય કે ક્ષેત્ર. ઈશિકા પબ્લીશીંગ હાઉસ. જયપુર.
4. Devi Rajna K. (2009) “Social Work Philosophy concept & Dimensions” Omega Publication New Delhi
5. Khan M A (2007) “Social Work and SocialPolicy concept & methods: Book enclave Jaipur
6. Mishra Santap (ed) (2007) “NGOsAn Introduction Uni-Preis Hyderabad
7. Mishra Kanshlendra (2008) “Development of NGo and civil Society” Navyug Publication New Delhi
8. Harsh Bhurgav D ed. (2006) NGos Roleand Acca An Introduction ICFAI Press Hyderabad.

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Course Objectives:

- To inform students about the concepts and theories of social work.
- To raise interest in social work skills in students.
- To give information about volunteer organizations.

Course Learning Outcomes: After completion of the course:

- Students will know about the concepts and theories of social work.
- Students will be sensitized about the social work.
- Students will know the role of voluntary organizations and be oriented to perform their functions.

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
3	1	Meaning and Concepts of Social Work Objectives and functions of social work Principles and Methods of Social Work Role of Social Work	15
	2	Definition of Voluntary Organizations Meaning and Types of Voluntary Organizations Role of Voluntary Organizations Visit any one of the voluntary organizations	15

Suggested Reading:

1. પટેલ આનંદીબેન. (૨૦૦૯). વ્યવસાયિક સમાજકાર્યનાં આધાર સ્તંભો. વ્યવસાયિક અભીવૃત્તી પ્રકાશન. અમદાવાદ
2. ભટ્ટી રમણીક અને અન્ય (૨૦૦૬). સમાજકાર્યની પદ્ધતિઓ. અન્વેષણ પ્રતિષ્ઠાન. ભાવનગર.
3. શર્મા મનોજ (૨૦૧૦) ભારત મેં સમાજકાર્ય કે ક્ષેત્ર. ઈશિકા પબ્લીશીંગ હાઉસ. જયપુર.
4. Devi Rajna K. (2009) “Social Work Philosophy concept & Dimensions” Omega Publication New Delhi
5. Khan M A (2007) “Social Work and Social Policy concept & methods: Book enclave Jaipur
6. Mishra Santap (ed) (2007) “NGOs An Introduction Uni-Preis Hyderabad
7. Mishra Kanshlendra (2008) “Development of NGO and civil Society” Navyug Publication New Delhi
8. Harsh Bhurgav D ed. (2006) NGos Role and Acca An Introduction ICFAI Press Hyderabad

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INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam (Mandatory)	13
2	Class Test	03
3	Open book exam/test	03
4	Open note exam/test	03
5	Self-test/ Online test	03
6	Essay/Article writing	03
7	Quizzes/Objective test	03
8	Class assignment	03
9	Home assignment	03
10	Reports Writing	03
11	Research/Dissertation	03
12	Case Studies	03
13	Viva/Oral exam	03
14	Group Discussion	03
15	Role Play	03
16	Paper presentation/Seminar	03
17	Language Lab work	03
18	Interview	03
19	Craft work	03
20	Co-curricular work	03
21	Field Assignment	03
22	Poster Presentation	03
23	Attendance	03
24	Project Work	03
	Total	25

Note: Sr.No.1 is mandatory. Select any Four from Sr.No.2 to 24. Each Contains three marks. Student should secure 09 Marks for passing in internal Exam

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Paper Style

EXTERNAL ASSESSMENT BY UNIVERSITY		Exam Time:1:00 hrs.
Que. No.	Particulars	Marks
Que-1	(A) Essay Type Question. (From Unit-1)	10
	OR	
	(B) Essay Type Question. (From Unit-1)	
Que-2	(A) Essay Type Question. (From Unit-2)	10
	OR	
	(B) Essay Type Question. (From Unit-2)	
Que-3	(Short Notes. (1/2) (One from each unit)	05
	Total Marks	25

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Course Level	5.0	Internal Marks	25
Programme	B.A. (Honours)	External Marks	25
Semester	3	Practical Internal	00
Course Type	Skill Enhancement Course-3	Practical External	00
Course Credit	02	Prac.Ext.Exam Time	--
Teaching Hours	30	Total	50
Course Code		Exam Duration	1 Hour
Course Title	Personality Development - I		

Course Outcomes:

1. To understand the theoretical concept of Personality and its various models.
2. To foster the ability to identify and manage one's own personality traits, as well as the personality traits of others.
3. Help students deal with others' states and promote more positive behavior in its place.
4. To understand the application of behavior patterns in myriad settings, such as the workplace, relationships, etc.
5. To understand the concept of Personality and learn ways of developing it.
6. To make students groom their personality and prove themselves a good Samaritans of the society.
7. The students will be able to understand, analyse, develop and exhibit accurate sense of self, think critically.
8. Build self-confidence, overcome self-doubt and be able to assert oneself in professional setting.

Pedagogical Tools:

- Classroom Lecture and Training
- Problem Solving
- Tutorial
- Seminar
- Group Discussion
- Case Studies
- Role Play
- Field Work

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Sem	Unit No.	Syllabi	Teaching Hours
3	1	Introduction of Personality: Definition of personality Effective factor on personality Aspects of personality Types of personality Principles of personality	15
	2	Development and Measurement of Personality: Characteristics of good personality Development of personality Measurement of personality	15

Reference:

1. Panchal,M.B.(2009).1st Ed.“Intelligence and Personality”, Goorjar Sahity Bhavan, Ahmedabad,
2. Bhatt,K.K.(1981). 1st Ed. “Theories of personality”, University Book Production Board, Gujarat,Ahmedabad.
3. Sarda,K.C.(1998-99).12th Ed. “General Psychology”, C. Jamanadas Co. Ahmedabad,
4. Kamdar,N.H.and other author(2013).2st Ed. “General Psychology” Pashv Publishers, Ahmedabad.

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam (Mandatory)	13
2	Class Test	03
3	Open book exam/test	03
4	Open note exam/test	03
5	Self-test/ Online test	03
6	Essay/Article writing	03
7	Quizzes/Objective test	03
8	Class assignment	03
9	Home assignment	03
10	Reports Writing	03
11	Research/Dissertation	03
12	Case Studies	03
13	Viva/Oral exam	03
14	Group Discussion	03

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15	Role Play	03
16	Paper presentation/Seminar	03
17	Language Lab work	03
18	Interview	03
19	Craft work	03
20	Co-curricular work	03
21	Field Assignment	03
22	Poster Presentation	03
23	Attendance	03
24	Project Work	03
	Total	25

Note: Sr.No.1 is mandatory. Select any Four from Sr.No.2 to 24. Each Contains three marks. Student should secure 09 Marks for passing in internal Exam

Paper Style

EXTERNAL ASSESSMENT BY UNIVERSITY Exam Time: 1:00 hrs.		
Que. No.	Particulars	Marks
Que-1	(A) Essay Type Question. (From Unit-1)	10
	OR	
	(B) Essay Type Question. (From Unit-1)	
Que-2	(A) Essay Type Question. (From Unit-2)	10
	OR	
	(B) Essay Type Question. (From Unit-2)	
Que-3	Short Notes. (1/2) (One from each unit)	05
	Total Marks	25

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Course Level	5.0	Internal Marks	25
Programme	B. A.	External Marks	25
Semester	03	Practical Internal	---
Course Type	SEC – 3	Practical External	---
Course Credit	02	Prac.Ext.Exam Time	---
Teaching Hours	30	Total	50
Course Code	SEC-303	Exam Duration	1.00 Hours
Course Title	Quantitative Techniques		

Course Objectives:

- The course in application of Statistics in geography will enable student to use basic
- Statistics skills in geography to represent dimensional cartograms and data models.

Course Learning Outcomes: After completion of the course:

- Understand functioning of different Statical data.
- Understand geographical data and their use in representation of diagrams and its use in day to day life
- Prepare cartograms that can be used for various geographical applications using computers
- Represent geo-data using excel
- Identify and apply appropriate cartograms for given data set.

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
3	1	• Dispersion • Range • Correlation -Karl Pearsion Method	15
	2	• Representation of Data – Introduction, Types & Purpose A. Statistical Diagrams – B. Statistical Maps – • Types of Diagrams -Introduction A. Statistical Diagrams – 1. One Dimensions Diagram - (One Exercise each)	15

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		a) Simple Line Graph - b) Histograms – c) Compound Line Graph – d) Simple Bar Diagram - e) Multiple Bar Diagram – f) Pie Diagram – 2. Two Dimensions Diagram – Introduction 3. Three Dimensions Diagram – Introduction B. Statistical Maps – Introduction, Types Of Distribution Maps	
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Suggested Reading:

1. International Cartographic Association (1984): Basic Cartography for Students And Technicians, Vol.1.
2. Maltiar, K.K. and Maltiar, (Mrs) S.R. (2022): Concepts of Cartography, Remote Sensing and GIS, Rajesh Publications, New Delhi.
3. Misra, R.P. et al (2014): Fundamentals of Cartography, 2nd Edition, Concept Publishing Company, New Delhi.
4. Robinson, Arthur H. et al (2010): Elements of Cartography, 6th Edition, Wiley India(P) Ltd., New Delhi.
5. Computer Application in Geography

6. INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam (Mandatory)	13
2	Class Test	03
3	Open book exam/test	03
4	Open note exam/test	03
5	Self-test/ Online test	03
6	Essay/Article writing	03
7	Quizzes/Objective test	03
8	Class assignment	03
9	Home assignment	03
10	Reports Writing	03
11	Research/Dissertation	03
12	Case Studies	03

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13	Viva/Oral exam	03
14	Group Discussion	03
15	Role Play	03
16	Paper presentation/Seminar	03
17	Language Lab work	03
18	Interview	03
19	Craft work	03
20	Co-curricular work	03
21	Field Assignment	03
22	Poster Presentation	03
23	Attendance	03
24	Project Work	03
Total		25

Note: Sr.No.1 is mandatory. Select any Four from Sr.No.2 to 24. Each Contains three marks. Student should secure 09 Marks for passing in internal Exam

Paper Style

EXTERNAL ASSESSMENT BY UNIVERSITY		
Que. No.	Particulars	Marks
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	OR	
	(B) Essay Type Question. (From Unit-1)	
Que-2	(A) Essay Type Question. (From Unit-2)	10
	OR	
	(B) Essay Type Question. (From Unit-2)	
Que-3	Short Notes. (1/2) (One from each unit)	05
Total Marks		25